

**A VOCABULARY WORDS**

Write a definition for each item in the chart.

goggles	<i>special glasses that protect your eyes</i>
lab apron	1.
gloves	2.
soap and water	3.
fire extinguisher	4.
fire alarm	5.
first aid kit	6.

B VOCABULARY IN CONTEXT

Choose words from the box to complete the paragraph.

fire extinguisher	goggles	fire alarm	first aid kit
lab apron	soap and water	gloves	

Example: If you get a cut, your teacher will use the first aid kit.

It is important to stay safe while in the science lab. Be sure to follow all of the lab safety rules and use the proper safety equipment. For example, you should always wear your safety (1) _____. These will protect your eyes. You should wear a (2) _____. This can protect your body. (3) _____ will protect your hands. If you accidentally get a chemical on you, wash the area with (4) _____. If a fire accidentally starts, you or your teacher should put it out with a (5) _____. If the fire is large, pull the (6) _____ in your classroom.

E SCIENCE SKILL Reading Safety Signs and Warnings

Some safety and warning signs use words. Others use pictures. Some use both words and pictures. Match the words in the box to the safety signs.

Reading Safety Signs and Warnings

✓ A safety sign shows people how to be safe. A warning sign warns people of possible danger.

hand washing

safety goggles

lab apron

animal safety



F TREATMENT OF LIVING THINGS

Pairwork

Scientists often study plants, animals, and other living things. It is important not to harm living things in lab work or outside of class. Think how you can study living things without disturbing nature. Make a list with your partner.

Example: We can take photos of living things.

- _____
- _____
- _____

G WRITING Making Observations

Imagine you are in a very safe science lab. What things do you observe in the lab that tell you it is safe? Write a paragraph.

Making Observations

✓ Look at something closely to learn about it.
